

MINISTRY OF EDUCATION AND SCIENCE OF UKRAINE
SEMEN KUZNETS KHARKIV NATIONAL UNIVERSITY OF ECONOMICS

APPROVED

by the Academic Council of Semen Kuznets
Kharkiv National University of Economics on
February 14, 2023
a record № 2

ENACTED

by Rector's Order № 144 of the Semen
Kuznets Kharkiv National University of
Economics on February 14, 2023
Volodymyr PONOMARENKO

EDUCATIONAL AND SCIENTIFIC PROGRAM
«INTERNATIONAL ECONOMIC RELATIONS»

LEVEL OF HIGHER EDUCATION The third (educational-scientific)

HIGHER EDUCATION DEGREE Doctor of Philosophy

FIELD OF KNOWLEDGE 29 International Relations

SPECIALTY 292 International Economic Relations

Kharkiv, 2023

**МІНІСТЕРСТВО ОСВІТИ І НАУКИ УКРАЇНИ
ХАРКІВСЬКИЙ НАЦІОНАЛЬНИЙ ЕКОНОМІЧНИЙ УНІВЕРСИТЕТ
ІМЕНІ СЕМЕНА КУЗНЕЦЯ**

УХВАЛЕНО
Рішенням вченої ради
Харківського національного
економічного університету
імені Семена Кузнеця
від 14.02.2023 року
протокол №2

ВВЕДЕНО В ДІЮ
Наказом ректора Харківського
національного економічного університету
імені Семена Кузнеця
від 14.02.2023 року №45



Володимир ПОНОМАРЕНКО

**ОСВІТНЬО-НАУКОВА ПРОГРАМА
«МІЖНАРОДНІ ЕКОНОМІЧНІ ВІДНОСИНИ»**

РІВЕНЬ ВИЩОЇ ОСВІТИ	третій (освітньо-науковий)
СТУПІНЬ ВИЩОЇ ОСВІТИ	доктор філософії
ГАЛУЗЬ ЗНАНЬ	29 Міжнародні відносини
СПЕЦІАЛЬНІСТЬ	292 Міжнародні економічні відносини

Харків
2023

THE PREAMBLE

The composition of the work group of the educational-scientific program:

Otenko Iryna – Doctor of Economics, Professor, Head of the Department of International Economic Relations – head of the educational-scientific program.

Parkhomenko Nataliia – Doctor of Economics, Professor, Professor of the Department of International Economic Relations.

Malyarets Lyudmila - Doctor of Economics, Professor, Head of the department of higher mathematics and economic-mathematical methods;

Podorogna Margarita – postgraduate student.

Yulia Zgurska - deputy director of the International Cooperation Department of the Kharkiv City Council.

Considered at the Department of International Economic Relations meeting, a record №7 on January 9, 2023.

Considered by the Academic Council of the Faculty of International Relations and Journalism, a record №1 on January 26, 2023.

The EP was developed/updated based on:

Legislative and regulatory acts: the Laws of Ukraine "On Education", "On Higher Education", the National Classifier of Ukraine (ДК 003:2010), the National Qualification Framework, approved by Resolution of the Cabinet of Ministers of Ukraine № 1341 dated 23.11.2011 (with changes in accordance with the Resolution of the Cabinet of Ministers of Ukraine № 519 dated 26.06.2020); Resolution of the Cabinet of Ministers of Ukraine № 44 dated January 12, 2022 "On approval of the Procedure for awarding the degree of Doctor of Philosophy and cancellation of the decision of the one-time specialized academic council of the institution of higher education, scientific institution on awarding the degree of Doctor of Philosophy"; Standard of higher education in specialty 292 "International economic relations" for the third (educational and scientific) level of higher education (project);

regulatory documents of S. Kuznets KhNUE:

Regulations on the preparation of higher education applicants for the degree of Doctor of Philosophy and Doctor of Science in postgraduate (outside of postgraduate) and doctorate S.Kuznets Kharkiv National University of Economics (new edition);

Regulations on the organization of the educational process at S. Kuznets KhNEU;

Regulations on the development, approval, monitoring, periodic review and updating of educational programs at S. Kuznets KhNEU;

The Code of Academic Integrity of S. Kuznets KhNEU;

Analysis of the labour market, considering the regional context (protocols meeting of the Department of International Economic Relations).

Study of domestic and foreign experience (protocols meeting of the Department of International Economic Relations).

Proposals of employers.

Reviews and feedback from external stakeholders are attached.

I. GENERAL CHARACTERISTICS

Level of higher education	The third (educational-scientific) Level NFC Ukraine – 8 level, FQ-EHEA- third cycle, EQF-LLL – 8 level
Higher education degree	Doctor of Philosophy
Areas of expertise	29 International Relations
Specialty	292 "International Economic Relations"
Specialization	-
Educational program (in Ukrainian and English)	Міжнародні економічні відносини/ International Economic Relations
Forms of education, the scope of the educational program in ECTS credits and the terms of study	full-time – 55 credits, 4 years; part-time – 55 credits, 4 years;
Availability of accreditation	-
Language(s) of Instruction/Assessment	Ukrainian / English
The structural unit responsible for educational program	Department of International Economic Relations
Enrollment Requirements	<p>According to the Rules of Admission to Postgraduate Studies of Simon Kuznets Kharkiv National University of Economics, graduates who have obtained a master's (specialist) degree are admitted to postgraduate studies on a competitive basis. Entrants who have submitted all the documents in time required for admission in accordance with the Rules are admitted to the entrance tests.</p> <p>Admission to postgraduate studies for obtaining the degree of Doctor of Philosophy is carried out based on the results of the entrance exam in a foreign language (English, German, French to choose from in the scope of the program that corresponds to level B2 of the All-European recommendations in language education) in written form</p>

	<p>and the entrance exam in the specialty (in the scope of the level program higher education master's degree in the relevant specialty) in written form according to examination papers.</p> <p>When calculating the competitive score of an applicant to postgraduate study, additional points awarded for previous scientific research achievements in the obtained specialty are also taken into account.</p>
Restrictions on forms of education	-
Educational qualifications	Doctor of Philosophy in International Economic Relations
Professional qualification	-
Qualification in Diploma	Degree of higher education - Doctor of Philosophy Specialty – 292 "International Economic Relations" Educational program – "International Economic Relations"
The purpose of the educational program	The goal of the educational-scientific program “International Economic Relations” is to train highly qualified scientists and scientific and pedagogical personnel in the field who have knowledge of international economic relations, the functioning and development of national and world economies, international finance, management and marketing, and possess the competencies for effective business on international markets
Focus and features (uniqueness) of the program	The uniqueness of the program is that it is focused on the training of scientific and pedagogical personnel and specialists capable of developing international economic relations at the international, national, and regional levels, conducting scientific research in the field of strategies for security-oriented development of international business in conditions of global financial and economic instability on the domestic and international markets. In particular, in the conditions of russian aggression, the direction of security-oriented development of the Kharkiv region deserves special attention, with emphasis on the reproduction of international economic relations of high-tech enterprises, the formation of the image of the city of Kharkiv as a "smart city", with the aim of attracting foreign investments for its reconstruction.

<p>The description of the subject area</p>	<p>The object of study is conceptual and methodological principles of functioning and development of international economic relations in their inseparable interdisciplinary and cross-industry combination regarding the activity of subjects of the world economic space in the process of evolution of international cooperation under conditions of global uncertainty.</p> <p>Training goals – acquiring the ability to solve complex tasks and problems of professional and/or research-innovative activity in the field of international relations, which involves a deep rethinking of existing and the creation of new integral knowledge and/or professional practice under conditions of uncertainty.</p> <p>The theoretical content of the subject area - notions, concepts, principles, paradigmatic basis and methodological foundations of global economic development, their use to explain the regularities of social reproduction processes in interconnection and interdependence based on international economic activity, international division of labor and institutional mechanism of regulation in the process of transformation of international economic relations.</p> <p>Methods, techniques, and technologies - general logical, theoretical, empirical methods of scientific knowledge, methods of economic-mathematical modeling, financial-economic and statistical analysis; methods of assessment, modeling and forecasting the development of international economic relations at various levels; modern digital technologies.</p> <p>Tools and equipment: modern universal and specialized information systems and software.</p>
<p>Academic mobility</p>	<p>-</p>
<p>Academic Rights</p>	<p>Has the right to continue training in doctoral studies for the degree of Doctor of Sciences and to acquire additional qualifications in the adult education system, to continue studying throughout life in accordance with current legislation</p>
<p>Professional rights</p>	<p>The program prepares a specialist capable of performing research, teaching, expert and applied activities in the field of international economic relations.</p>
<p>Employment of graduates</p>	<p>Employment in the positions of scientific and scientific teaching staff in scientific institutions and institutions of</p>

	higher education, other positions requiring the qualification of a doctor of philosophy in international economic relations in research institutions and divisions of enterprises, institutions, organizations.
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II – THE LIST OF GRADUATE COMPETENCIES

Integral Competence	The ability to solve complex problems of professional and/or research and innovation activities in the field of international economic relations, apply the methodology of scientific and pedagogical activity, as well as conduct own scientific research, the results of which have scientific novelty, theoretical and practical significance
General Competencies	GC01. Ability to abstract thinking, analysis and synthesis. GC02. Ability to search, process and analyze information from various sources. GC03. Ability to work in an international context. GC04. The ability to solve complex problems based on a systematic scientific outlook, professional ethics and a general cultural outlook.
Special (professional, subject) Competencies	SC01. The ability to carry out original research, achieve scientific results that create new knowledge in the field of international economic relations and related interdisciplinary areas and can be published in leading scientific publications. SC02. The ability to generate new ideas regarding the development of the theory and practice of international economic relations. SC03. The ability to integrate knowledge from different fields, apply a systematic approach and take into account non-economic aspects when solving complex problems of international economic relations and conducting research. SC04. The ability to identify, pose and solve problems of a research nature in the field of international economic relations, to evaluate and ensure the quality of performed research. SC05. The ability to form a scientific holistic view of the economic unity of the world, regulatory mechanisms of international economic relations at the national, regional and international levels in the conditions of modern processes of convergence and divergence, European and Euro-Atlantic integration. SC06. The ability to carry out scientific and pedagogical activities in the field of international economic relations.

	SC07. The ability to use modern digital technologies, databases and other electronic resources, specialized software in scientific and educational activities in the field of international economic relations
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To ensure the correlation of defined competencies with the classification of competencies of the NQF, the matrix of correspondence of the defined competencies and descriptors of the NQF is used, which is an information annex (**Table 1 of the Explanatory Note**).

III – THE NORMATIVE CONTENT OF TRAINING OF POSTGRADE STUDENT FORMULATED IN TERMS OF LEARNING OUTCOMES IN THE SPECIALTY 292 "INTERNATIONAL ECONOMIC RELATIONS"

LO01. To have advanced conceptual and methodological knowledge, research skills, sufficient for conducting scientific and applied research at the border of subject areas, taking into account modern trends and trends of the latest achievements of world science.

LO02. To think critically, generalize and analyze the phenomena and problems being studied, to make effective decisions based on modern decision-making methods, logical arguments and proven facts in conditions of limited time and resources.

PH03. Apply modern tools and technologies for searching, processing and analyzing information, in particular, statistical methods for analyzing data of a large volume and/or complex structure, specialized databases and information systems.

LO04. Analyze and apply conceptual models, scientific work of domestic and foreign scientists, fundamental postulates and theories, paradigms of global economic development, the latest approaches to the functioning and development of the world economy and international economic relations.

LO05. Develop, implement and manage scientific projects that make it possible to solve complex problems in the field of international economic relations, create new holistic knowledge taking into account social, economic, ecological and legal aspects on the basis of a systematic scientific worldview and a general cultural outlook in compliance with the principles of professional ethics and academic integrity, ensuring the registration of intellectual property rights regarding project results.

LO06. Freely present and discuss with specialists and non-specialists the results of research, scientific and applied problems of MEV in national and foreign languages, publish the results of research in scientific publications in leading scientific publications.

LO07. Formulate and test hypotheses; use appropriate evidence to substantiate conclusions, in particular, the results of theoretical analysis, empirical research (surveys, observations, etc.) and mathematical and/or computer modeling, available literature data.

LO08. Plan and carry out theoretical and applied research on international economic relations using modern scientific tools.

LO09. Deeply understand the general principles and methods of economic sciences, as well as the methodology of scientific research, apply them in one's own research in the field of international economic relations, critically analyze the results of one's own research and the results of other researchers in the context of the entire complex of modern knowledge regarding the problem under study.

LO10. Analyze and evaluate the state and prospects for the development of international economic relations on the basis of a holistic scientific understanding of the economic unity of the world, effectively apply the regulatory mechanisms of international economic relations at the national, regional and international levels in the conditions of modern processes of convergence and divergence.

LO11. Apply modern methods of modeling and forecasting using modern digital technologies and specialized software for scientific substantiation and confirmation / refutation of hypotheses.

LO12. To organize and carry out the educational process in the field of international economic relations, its scientific, educational-methodical and regulatory support, to develop and teach special educational disciplines in institutions of higher education.

IV. THE STRUCTURE OF THE PHILOSOPHY DOCTORS TRAINING PROGRAM

4.1. THE PROGRAM STRUCTURE AND EDUCATIONAL COMPONENTS

№	Educational components (academic disciplines, practices)	ECTS credits	Structure %
THE CYCLE OF GENERAL TRAINING			
1	<i>MANDATORY EDUCATIONAL COMPONENTS</i>	26	47,3
2	<i>ELECTIVE EDUCATIONAL COMPONENTS</i>	5	9
THE CYCLE OF PROFESSIONAL TRAINING			
3	<i>MANDATORY EDUCATIONAL COMPONENTS</i>	9	16,4
4	<i>ELECTIVE EDUCATIONAL COMPONENTS</i>	15	27,3
	TOTAL NUMBER :	55	100%
	<i>including selective component</i>	20	36,4%
THE CYCLE OF GENERAL TRAINING			
<i>MANDATORY EDUCATIONAL COMPONENTS</i>			
MEC 1	FOREIGN LANGUAGE*	6	Grading
MEC 2	PHILOSOPHY OF SCIENCE	4	Exam
MEC 3	METHODOLOGY AND ORGANIZATION OF SCIENTIFIC RESEARCH	6	Grading
MEC 4	MATHEMATICAL METHODS AND MODELS	5	Grading

	IN SCIENTIFIC RESEARCH		
MEC 5	PEDAGOGICAL PRACTICE	5	Report
MEC 6	THE UKRAINIAN LANGUAGE AS A FOREIGN LANGUAGE**	4	Grading
<i>ELECTIVE EDUCATIONAL COMPONENTS</i>			
EEC1	ELECTIVE EDUCATIONAL DISCIPLINE 1.1	5	Grading
THE CYCLE OF PROFESSIONAL TRAINING			
<i>MANDATORY EDUCATIONAL COMPONENTS</i>			
MEC 7	WORLD ECONOMY, TRENDS AND PATTERNS OF ITS DEVELOPMENT	5	Exam
MEC 8	COMPETITION IN INTERNATIONAL MARKETS	4	Grading
<i>ELECTIVE EDUCATIONAL COMPONENTS</i>			
EEC 2	ELECTIVE EDUCATIONAL DISCIPLINE 2.1	5	Grading
EEC 3	ELECTIVE EDUCATIONAL DISCIPLINE 2.2	5	Grading
EEC 4	ELECTIVE EDUCATIONAL DISCIPLINE 2.3	5	Grading

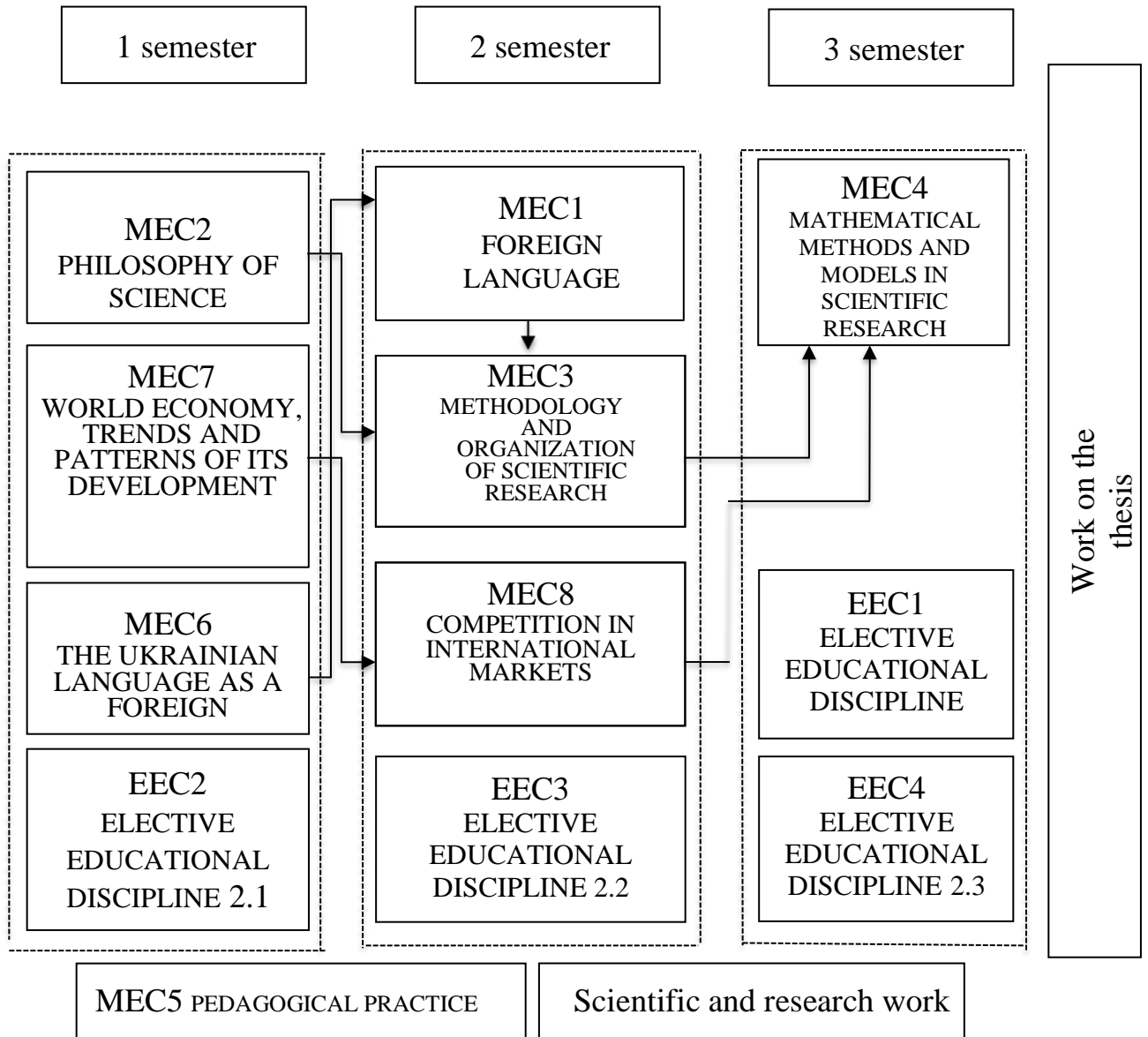
4.2. ELECTIVE COMPONENTS OF THE EDUCATIONAL AND PROFESSIONAL PROGRAM

The elective component of the educational and scientific program consists of 20 ECTS credits and are included in the total amount of credits. The applicant's individual study plan, in addition to mandatory components, contains a list of disciplines chosen by the applicant.

The elective component consists in the students' free choice of disciplines that form the acquiring knowledge in the specialty, as well as the choice of disciplines related to the topic of the dissertation research, in agreement with their academic supervisor. The applicant also has the right to choose a discipline which offered for other levels of higher education. All departments of the university can take part in the formation of the elective component.

4.3. STRUCTURAL AND LOGICAL SCHEME OF THE TRAINING OF HIGHER EDUCATION STUDENTS

third (educational and scientific) level of higher education



V. FORMS OF ATTESTATION OF POSTGRADUATE STUDENTS

<p>Forms of certification of postgraduate student</p>	<p>Attestation is carried out by a one-time specialized academic council of a higher education institution or scientific institution on the basis of a public defense of scientific achievements in the form of a dissertation.</p> <p>A mandatory condition for admission to the defense is the successful completion by the postgraduate students of their individual study plan and plan of scientific work. Reporting on the implementation of the plan is carried out twice a year at the meeting of the graduation department.</p>
<p>Requirements for qualification work</p>	<p>Thesis for obtaining the scientific degree of Doctor of Philosophy in the specialty 292 "International Economic Relations" is an independent detailed study that offers a solution to an actual scientific task at the border of economic, geographical, pedagogical sciences, public administration, the results of which constitute an original contribution to the sum of knowledge in international economic relations and sciences included in its structure and published in relevant publications.</p> <p>Requirements for dissertations are established by the Ministry of Education and Science of Ukraine.</p> <p>The volume of the main text of the dissertation is 6.5-8.5 pages.</p>
<p>Requirements for public defense</p>	<p>The requirements regarding the procedure and special conditions for conducting public defense are determined by the Resolution of the Cabinet of Ministers of Ukraine № 44 dated 12.01.2022 "On approval of the Procedure for awarding the degree of Doctor of Philosophy and annulment of the decision of the one-time specialized academic council of the institution of higher education, scientific institution on awarding the degree of Doctor of Philosophy".</p>

VI. REQUIREMENTS FOR THE AVAILABILITY OF AN INTERNAL QUALITY ASSURANCE SYSTEM IN HIGHER EDUCATION

Determined in accordance with European standards and recommendations for quality assurance of higher education (ESG), Article 16 of the Law of Ukraine "On Higher Education", as well as in accordance with the existing system of quality assurance of higher education at the University.

<p>Higher Education Quality Assurance Policy</p>	<p>The University's quality assurance policy is implemented through internal quality assurance processes involving all structural units of the University and participants in the educational process. It is public and open to all participants of the educational process, as well as various stakeholders.</p> <p>Basic principles of internal quality assurance of education at S. Kuznets KhNUE: responsibility; matching; adequacy; autonomy; measurability; academic culture; openness.</p> <p>Basic procedures for internal quality assurance of education at S.</p>
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	<p>Kuznets KhNUE: formalization of a quality policy, strategic goals, and tasks of continuous quality improvement; ensuring the publicity of information about educational programs, degrees of higher education and qualifications; ensuring compliance with academic integrity by employees of higher education institutions and higher education applicants; preparation and conduct of marketing, monitoring and socio-psychological research to determine the needs of the labour market, the requirements of higher education stakeholders, the quality of educational services and satisfaction with the quality of educational activities and the quality of education; involvement of higher education stakeholders (higher education applicants, employers, representatives of the academic community, etc.) in decision-making in the areas of internal quality assurance; external assessment of the quality of S. Kuznets KhNUE activities are based on the results of participation in national and international rankings of higher educational institutions, fulfilment of Licensing requirements, and accreditation.</p>
<p>Quality assurance of development, approval, monitoring, review and updating of educational programs</p>	<p>Monitoring and periodic reviews of educational programs are carried out by the current regulations at S. Kuznets KhNUE. The revision of educational programs is carried out based on an analysis of satisfaction the educational needs of higher education applicants: the possibility of forming an individual learning trajectory, observance of academic freedom in the educational process, satisfaction with the quality of the educational program, etc.; employers: quality of formation of general and professional competencies, relevant and social skills (soft skills); other stakeholders. To review educational programs, the following are used: online surveys, focus group research, document analysis, situation analysis, and self-assessment by the working group on the requirements for the structure and content of the educational program.</p> <p>The frequency of revision of educational programs is carried out: a) annually based on the results of monitoring; b) after the completion of the educational program by higher education applicants, c) in case of a change in the legislative and regulatory framework.</p>
<p>Ensuring enrollment, achievement, recognition, and certification of applicants</p>	<p>Evaluation of postgraduate students is consistent, transparent, and carried out by the procedures established at the University by regulations.</p> <p>Annual assessment of postgraduate students is carried out by the forms of control determined by the educational program; the procedure for assessing learning outcomes, which is covered in the programs of the course of academic disciplines, work plans (technological maps) of academic disciplines, syllabi of academic disciplines; accounting of learning outcomes, which is carried out using the software of the corporate information management system (electronic journal) and the information environment of the Personal Learning System (PNS) of the University. Evaluation of higher education applicants is carried out based on a 100-point cumulative point-rating system.</p> <p>Evaluation of postgraduate students is carried out on the basis of a 100-point accumulative point-rating system.</p> <p>The preparation of postgraduate students for the degree of Doctor of Philosophy at the third (educational and scientific) level of higher education is completed by attestation, which is carried out by the permanent (or specialized) academic council of the University (or other institution of higher education), formed to conduct a one-time defense, on</p>

	<p>the basis of public defense of scientific achievements in the form of a dissertation.</p>
<p>Quality assurance for student-centred learning, teaching, and assessment</p>	<p>Student-centered learning is implemented through the organization of the educational process, which includes: encouraging higher education students to play the role of autonomous and responsible subjects of the educational process; creation of an educational environment focused on meeting the needs and interests of those seeking higher education, in particular, providing opportunities for the formation of an individual educational trajectory; construction of the educational process on the basis of mutual respect and partnership between the participants of the educational process.</p> <p>It provides for the opportunity for the student of higher education to choose the content, pace, method and place of study, and is also based on the realism of the planned study load.</p>
<p>Quality assurance of research and teaching staff</p>	<p>Pedagogical and scientific-pedagogical employees of the University can improve their qualifications in various forms, types and with different subjects of qualification improvement. The provision of advanced training occurs at the expense of: improvement of previously acquired and/or acquisition of new competencies within the limits of professional activity or field of knowledge, taking into account the requirements of the relevant professional standard (if it exists); gaining experience in performing additional tasks and duties within the scope of the specialty and/or profession, and/or the position held; formation and development of digital, managerial, communication, media, inclusive, speech competences, etc. The annual rating evaluation of the activity of scientific and pedagogical workers, departments and faculties of the University is carried out through the use of evaluation mechanisms and self-assessment of the effectiveness of scientific and pedagogical activity, its focus on the priorities of the development of the national system of higher education, the development strategy of the University, personal professional development of scientific and pedagogical workers. The results of the rating evaluation are summarized based on the results of activities achieved during the academic year. The results of the annual evaluation of scientific and pedagogical workers, departments and faculties are announced at the meeting of the academic council of the University.</p>
<p>Resource provision of the educational process (educational resources and support for higher education applicants)</p>	<p>The higher education institution provides the educational process with the necessary and available resources (human, methodological, material, informational, etc.) and provides appropriate support to higher education applicants.</p> <p>Organizational and methodological support for the independent work of higher education applicants consists in the development of methodological, didactic, instructional materials, providing an opportunity to form, consolidate, deepen, and systematize the knowledge and skills acquired during classroom classes, carry out self-training and self-control of mastering the educational and professional program and is implemented through the Personal Learning System of S. Kuznets KhNUE. Internal quality assurance of higher education ensures that all the necessary resources meet the learning objectives, are publicly available, and higher education students are informed of their availability.</p>

<p>Information support (Information Management)</p>	<p>To manage the educational process, an effective policy in the field of information management and an appropriate integrated information system for managing the educational process have been developed. This system provides for the automation of the main functions of managing the educational process, in particular: ensuring the conduct of the introductory campaign, planning and organization of the educational process; access to learning resources; accounting and analysis of the progress of higher education applicants; administration of main and auxiliary processes provision of educational activities; personnel management, etc.</p>
<p>Publicity of information about educational programs, educational, scientific activity</p>	<p>Reliable, objective, relevant, timely and easily accessible information on the educational activity about specialty 292 International economic relations is published on the website of S. Kuznets KhNUE and webpage of the department of international economic relations http://kafmev.hneu.edu.ua, including programs for potential higher education applicants, graduates, other stakeholders, and the public.</p> <p>Information about educational activities in the specialty 292 International economic relations, including selection criteria for the study, is public; planned learning outcomes for this program; the learning, teaching and assessment procedures used, passing scores and educational opportunities available to applicants, etc.</p>
<p>Ensuring academic integrity</p>	<p>Ensuring the prevention and detection of academic plagiarism in the scientific works of employees of higher education institutions and students of higher education is implemented through policies, standards, and procedures for observing academic integrity, regulated by the following documents of S. Kuznets KhNUE: Code of Academic Integrity; Code of Professional Ethics and Organizational Culture of Employees and Applicants for Higher Education of S. Kuznets KhNUE; Regulations on the Commission on Academic Integrity of S. Kuznets KhNUE.</p> <p>Verification of scientific papers of scientific and pedagogical staff of the University and applicants for higher education is carried out with the help of Internet services based on open Internet resources and the StrikePlagiarism.com system, which operates based on the License Agreement granting the right to use anti-plagiarism software.</p> <p>S. Kuznets KhNEU in its activities complies with the legislation of Ukraine in the field of detecting, countering and preventing corruption, ensuring gender equality, and preventing discrimination. The regulation on the policy and procedures for the resolution of conflict situations regulates the application of measures to identify and prevent conflict situations, the algorithm of actions in connection with the establishment of such situations and methods of their resolution. In particular, in scientific publications and oral statements, the use of discriminatory vocabulary, discriminatory statements and hate speech is prohibited, it is encouraged (if appropriate) to emphasize the importance of the principles of gender equality and non-discrimination, prevention of corruption, presentation of data in analytical materials, taking into account the gender and non-discriminatory components of the analysis.</p>

An explanatory note

The matrix of compliance of the competencies defined by the Standard with the NQF descriptors and the matrix of compliance of the learning outcomes and competencies defined by the Standard are presented in Tables 1 and 2.

Table 1

A matrix of correspondence of defined competencies to NQF descriptors

Classification of competencies according to the NQF	Knowledge KN1. Conceptual knowledge acquired in the process of training and professional activities, including certain knowledge of modern achievements KN2. Critical understanding of basic theories, principles, methods and concepts in education and professional activity	Skill SK1. Solving complex, unpredictable tasks and problems in specialized areas of professional activity and/or training, which involves the collection and interpretation of information (data), the selection of methods and tools, the use of innovative approaches	Communication C1. Conveying to specialists and non-specialists information, ideas, problems, solutions and own experience in the field of professional activity C2. Ability to effectively form a communication strategy	Autonomy and responsibility AR1. Management of complex actions or projects, responsibility for decision-making in unpredictable conditions AR2. Responsibility for the professional development of individuals and/or groups of individuals AR3. Ability to further study with a high level of autonomy
General Competencies (GC)				
GC1.		SK1, SK2		
GC2.	KN1	SK1		
GC3.				AR1
GC4.			C1	
GC5.			C1	AR2
GC6.	KN1		C1	
Special (professional) competencies (SC)				
SC1.	KN1		C1	
SC2	KN1	SK1, SK2		
SC3		SK1, SK2		
SC4.		SK1, SK2		
SC5.			C1	AR1, AR2
SC6.	KN1	SK1, SK2		

Table 2**The matrix of correspondence of defined learning outcomes, competencies, and educational components**

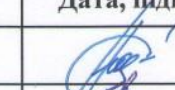


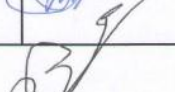
Program learning outcomes	General competences							Special (professional) competences								
	GC1	GC 2	GC 3	GC 4	GC 5	GC 6	n	SC1	SC2	SC3	SC4	SC5	SC6	SC7	SC8	
LO1	EC3															
LO2		EC2 EC3						EC3								
LO3			EC2 EC3													
LO4				EC1 EC6								EC1 EC6				
LO5					EC7 EC8											
LO6						EC5										
LO7		EC7 EC8						EC7 EC8								
LO8	EC7 EC8								EC7 EC8				EC7 EC8			
LO9		EC4								EC4						
LO10											EC4					
LO11				EC5								EC5				

**Head of educational and scientific program
“International economic relations”
Iryna Otenko**

THE LETTER OF APPROVAL
educational and scientific program "International economic relations "

Name of structural/functional unit/official	Signature
1. Head of Postgraduate and Doctoral Department	
2. Head of the Department of Education Quality Assurance	
3. The Head of the Department of International Economic Relations	
4. Vice-Rector for Educational and Methodological Work	
5. First Vice-Rector	

ЛИСТ ПОГОДЖЕННЯ
освітньо-наукової програми «Міжнародні економічні відносини»

Назва структурного/функціонального підрозділу	Дата, підпис
1. Завідувач відділу аспірантури і докторантури	
2. Керівник відділу забезпечення якості освіти	
3. Завідувач кафедри міжнародних економічних відносин	
4. Проректор з навчально-методичної роботи	
5. Перший проректор	