

MINISTRY OF EDUCATION AND SCIENCE OF UKRAINE
SIMON KUZNETS KHARKIV NATIONAL UNIVERSITY OF ECONOMICS

Approved by the Academic Council of Simon
Kuznets Kharkiv National University of
Economics on May 23, 2023 a record № 6

Enacted by Order № 144 of the Simon Kuznets
Kharkiv National University of Economics
Rector on May 23, 2023

Volodymyr PONOMARENKO

EDUCATIONAL AND PROFESSIONAL PROGRAM
«INTERNATIONAL BUSINESS»

LEVEL OF HIGHER EDUCATION Second (master)

HIGHER EDUCATION DEGREE Master

FIELD OF KNOWLEDGE 29 International Relations

SPECIALTY 292 International Economic Relations

Kharkiv, 2023

**МІНІСТЕРСТВО ОСВІТИ І НАУКИ УКРАЇНИ
ХАРКІВСЬКИЙ НАЦІОНАЛЬНИЙ ЕКОНОМІЧНИЙ УНІВЕРСИТЕТ
ІМЕНІ СЕМЕНА КУЗНЕЦЯ**

УХВАЛЕНО
Рішенням вченої ради
Харківського національного
економічного університету
імені Семена Кузнеця
від 23.05.2023 р. протокол № 6

ВВЕДЕНО В ДІЮ
Наказом ректора Харківського
національного економічного університету
імені Семена Кузнеця
від 23.05.2023 р. № 144



Володимир ПОНОМАРЕНКО

**ОСВІТНЬО-ПРОФЕСІЙНА ПРОГРАМА
«МІЖНАРОДНИЙ БІЗНЕС»**

РІВЕНЬ ВИЩОЇ ОСВІТИ	Другий (магістерський)
СТУПІНЬ ВИЩОЇ ОСВІТИ	Магістр
ГАЛУЗЬ ЗНАНЬ	29 Міжнародні відносини
СПЕЦІАЛЬНІСТЬ	292 Міжнародні економічні відносини

Харків, 2023

THE PREAMBLE

The composition of the work group of the educational and professional program:
Ptashchenko Olena – Doctor of Economics, Professor, Professor of the Department of International Economic Relations - head of the educational program.

Otenko Iryna – Doctor of Economics, Professor, Head of the Department of International Economic Relations.

Parkhomenko Nataliia – Doctor of Economics, Professor, Professor of the Department of International Economic Relations.

Gulyaev Anatoly - higher education student.

Demyanenko Olga - Director of the Department of Interaction with International Agencies and Financial Institutions of Kharkiv City Council.

Considered at the Department of International Economic Relations meeting, a record № 8 on February 10, 2023.

Considered by the Academic Council of the Faculty of International Relations and Journalism, a record №2 on February 27, 2023.

The EP was developed/updated based on:

1. Legislative and regulatory acts: the Laws of Ukraine "On Education", "On Higher Education", the National Qualification Framework, the National Classifier of Ukraine (ДК 003:2010).

2. The standard of higher education in the specialty 292 "International Economic Relations" for the second (master's) level of higher education dated 04.03.2020 y. № 380.

3. Analysis of the labour market, considering the regional context (protocols meeting of the Department of International Economic Relations).

4. Study of domestic and foreign experience (protocols meeting of the Department of International Economic Relations).

5. Proposals of employers and international partners (protocols meeting of the Department of International Economic Relations).

6. Recommendations after the procedures of internal and external assessment of EP.

Reviews and feedback from external stakeholders are attached.

I. GENERAL CHARACTERISTICS

Level of higher education	The second (Master's) Level
Higher education degree	Master
Areas of expertise	29 International Relations
Specialty	292 "International Economic Relations"
Specialization	-
Educational program (in Ukrainian and English)	Міжнародний бізнес/International Business
Forms of education, the scope of the educational program in ECTS credits and the terms of study	full-time – 90 credits, 1 year 10 months; part-time – 90 credits, 1 year 10 months;
Availability of accreditation	Ministry of Education and Science of Ukraine, Certificate of Accreditation ND № 1008 from 28.02.2019, valid until July 1st, 2026.
Language(s) of Instruction/Assessment	Ukrainian / English
The structural unit responsible for educational program	Department of International Economic Relations
Enrollment Requirements	To successfully master the master's educational program, the entrant must have a higher education of the first (bachelor's) level or second (master's) level or the educational and qualification level of a specialist and the ability to master knowledge, skills and abilities in the field of international relations, specializing in international economic relations. The rules and terms of admission are posted on the website of S. Kuznets KhNUE at the link https://www.hneu.edu.ua/normatyvni-dokumenty/
Restrictions on forms of education	-
Educational	Master's degree in international economic relations in the

qualifications	International Business educational program
Qualification in Diploma	Degree of higher education - Master Specialty – 292 "International Economic Relations" Educational program – "International Business"
The purpose of the educational program	Training of students who, on the basis of a comprehensive rethinking of existing and creation of new conceptual and methodological knowledge, expansion and reassessment of professional practice, are able to solve significant problems of research, innovation and professional activity in the field of international economic relations, demonstrate the authority of their own judgments and reflect them in their own practical research with independence and academic integrity.
Focus and features (uniqueness) of the program	The program focuses on innovativeness, interdisciplinary nature, combining methodological, special, linguistic and sociocultural knowledge, which will contribute to the formation of significant authority in professional activities, free communication with colleagues and society on issues related to the sphere of practical and scientific knowledge of international economic relations in Ukrainian and English languages. Keywords: international economic relations, global markets, global economic relations, foreign economic activity, international market, international cooperation
The description of the subject area	The object of study is functioning and development of international economic relations, methodologies and methods of their research, interaction of subjects of the world economic space in the process of evolution of international cooperation. Training goals – training of specialists capable to solve complex tasks and problems in the process of professional activity in the field of international economic relations, which involve conducting research and/or implementing innovations and are characterized by uncertainty of conditions and requirements. The theoretical content of the subject area - the economy of global economic relations with its regularities formation and development of social reproductive processes in their interconnection and interdependence on the basis of international economic activity, international division of labor and institutional mechanism of regulation in the process of transformation of

	<p>international economic relations and international economic cooperation</p> <p>Methods, techniques, and technologies: methods of theoretical and empirical research, economic-mathematical analysis, modeling and forecasting, data analysis techniques, information search and processing technology, systematic data analysis, expert evaluation of the results of implementation of international economic relations.</p> <p>Tools and equipment: modern universal and specialized information systems (information-communication, information-search, information-analytics) and specialized software used in the activities of subjects of international economic relations</p>
Academic mobility	Dual degree program with University of Cassino and Southern Lazio (Italy).
Academic Rights	The masters can continue their studies at the educational and scientific level of the doctor of philosophy and acquire additional qualifications in the adult education system, continue their studies throughout life in accordance with the current legislation
Professional rights	-
Employment of graduates	<p>Specialists according to the current edition of the National Classifier of Ukraine:</p> <p>Classifier of professions (DK 003:2010), namely:</p> <p>Professionals in the field of economics: Economists; Economist on international trade; Economic adviser; Consultant on economic issues; Columnist on economic issues. Consultant on foreign economic issues; Expert on foreign economic issues. Heads of economic units; Head of the Department of Foreign Cooperation. Managers in matters of commercial activity and management; Manager of foreign economic activity.</p>

II – THE LIST OF GRADUATE COMPETENCIES

Integral Competence	The ability to identify and solve complex tasks and problems, to generate new ideas in the field of international economic relations and/or during training, which involves conducting research and/or implementing innovations and is characterized by the uncertainty of conditions and requirements.
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General Competencies	<p>GC1. Ability to communicate in a foreign language.</p> <p>GC2. The ability to learn and master modern knowledge.</p> <p>GC3. Ability to search, process and analyze information from various sources.</p> <p>GC4. Ability to work in a team.</p> <p>GC5. The ability to conduct research at the appropriate level.</p>
Special (professional, subject) Competencies	<p>SC1. The ability to make informed decisions regarding the establishment of international economic relations at all levels of their implementation.</p> <p>SC2. Ability to develop and analyze development models of national economies and determine their role in the modern world economic system.</p> <p>SC3. Ability to identify and evaluate manifestations of economic globalism, challenges and imbalances of global development and their impact on international economic relations.</p> <p>SC4. The ability to assess the scope of activities of global firms and their positions on world markets.</p> <p>SC5. The ability to apply accumulative knowledge, scientific and technological achievements, information technologies to understand the essence of the phenomenon of the new economy, to identify patterns and trends in the latest development of the world economy</p> <p>SC6. The ability to apply the principles of social responsibility in the activities of subjects of international economic relations and the analysis of their impact on the economic development of countries.</p> <p>SC7. The ability to analyze and evaluate geoeconomic strategies of countries from the standpoint of national economic interests.</p> <p>SC8. The ability to forecast trends in the development of international markets, taking into account economic changes.</p> <p>SC9. Ability to self-study, maintain an appropriate level of knowledge, readiness to acquire knowledge of a new level, increase one's expertise and level of qualification.</p> <p>SC10. The ability to apply tools for forming the image of Ukraine on international markets.</p> <p>11. Ability to assess the opportunities of international markets, use strategic marketing and management tools to promote the enterprise in the international business environment.</p> <p>12. The ability to create and organize effective communications in the process of managing an enterprise on the international market.</p>

To ensure the correlation of the defined competencies with the classification of competencies of the NQF, the matrix of correspondence of the defined competencies and descriptors of the NQF is used, which is an information annex (**Table 1 of the Explanatory Note**).

III – THE NORMATIVE CONTENT OF TRAINING OF STUDENTS, FORMULATED IN TERMS OF LEARNING OUTCOMES IN THE SPECIALTY 292 "INTERNATIONAL ECONOMIC RELATIONS" EDUCATIONAL PROGRAM – "INTERNATIONAL BUSINESS"

LO1. To have knowledge and skills in business communications in the field of international economic relations necessary for professional activity, as well as to communicate effectively on a professional and social level, including oral and written communication in a foreign language/s.

LO2. To think creatively, to show flexibility in decision-making based on logical arguments and proven facts in conditions of limited time and resources based on the use of various diagnostic methodologies of leading international organizations.

LO3. To systematize, synthesize and organize the received information, identify problems, formulate conclusions and develop recommendations, using effective approaches and technologies, specialized software in order to solve complex problems of practical problems, taking into account the cross-cultural characteristics of subjects of international economic relations.

LO4. Make informed decisions on problems of international economic relations under uncertain conditions and requirements.

LO5. Assess the degree of complexity of tasks when planning activities and processing their results.

LO6. Analyze regulatory documents, evaluate analytical reports, competently use regulatory documents and reference materials, conduct applied analytical developments, professionally prepare analytical materials.

LO7. To study and analyze the development models of national economies and justify measures to achieve their strategic goals in the conditions of transformation of world economic relations.

LO8. Develop and research adaptive models for leveling imbalances and leveling threats to global development, offer options for solving problems based on research results.

LO9. Monitor, analyze, evaluate the activities of global firms (corporations, strategic alliances, consortiums, syndicates, trusts, etc.) in order to identify their competitive positions and advantages in global markets.

LO10. To understand the patterns and trends of the development of the world economy and the phenomenon of the new economy, taking into account the processes of intellectualization, informatization, and scientific and technological exchange.

LO11. Understand the essence of the social dimension of global economic development and implement the principles of social responsibility in the activities of subjects of international economic relations.

LO12. Determine geoeconomic strategies of countries and their regional economic priorities, taking into account national economic interests and the security

component of international economic relations in the context of global human problems and the asymmetric distribution of world resources.

LO13. To identify changes in market conditions under the influence of uncertain factors, to carry out their comparative analysis, to critically evaluate the consequences of produced ideas and decisions made in order to forecast the development trend of global markets.

LO14. Present the results of own research by preparing scientific publications and testing at scientific events.

LO15. Make reasonable marketing and management decisions in the process of strategic planning of the enterprise's activities on the international market.

LO16. To analyze factors affecting the pricing process and the volume of international trade.

LO17. Organize and carry out effective communications within the team, with representatives of various professional groups and in an international context.

IV. THE STRUCTURE OF THE MASTER'S DEGREE PROGRAM

4.1. THE PROGRAM STRUCTURE AND EDUCATIONAL COMPONENTS

№	Educational components (academic disciplines, course projects (works), practices, qualification work)	ECTS credits	Structure %
THE CYCLE OF GENERAL TRAINING			
<i>1</i>	<i>MANDATORY EDUCATIONAL COMPONENTS</i>	<i>7</i>	<i>8</i>
<i>2</i>	<i>ELECTIVE EDUCATIONAL COMPONENTS</i>	<i>10</i>	<i>11</i>
THE CYCLE OF PROFESSIONAL TRAINING			
<i>3</i>	<i>MANDATORY EDUCATIONAL COMPONENTS</i>	<i>58</i>	<i>64</i>
<i>4</i>	<i>ELECTIVE EDUCATIONAL COMPONENTS</i>	<i>15</i>	<i>17</i>
	TOTAL NUMBER :	<i>90</i>	<i>100</i>
	<i>including elective component</i>	<i>25</i>	<i>28</i>
Code EC	Educational components (academic disciplines, course projects (works), practices, qualification work)	ECTS credits	Forms of final control
THE CYCLE OF GENERAL TRAINING			
<i>MANDATORY EDUCATIONAL COMPONENTS</i>			
MEC 1	GLOBAL ECONOMY	<i>4</i>	Grading
MEC 2	FOREIGN LANGUAGE: INTERNATIONAL BUSINESS	<i>3</i>	Grading
<i>ELECTIVE EDUCATIONAL COMPONENTS</i>			

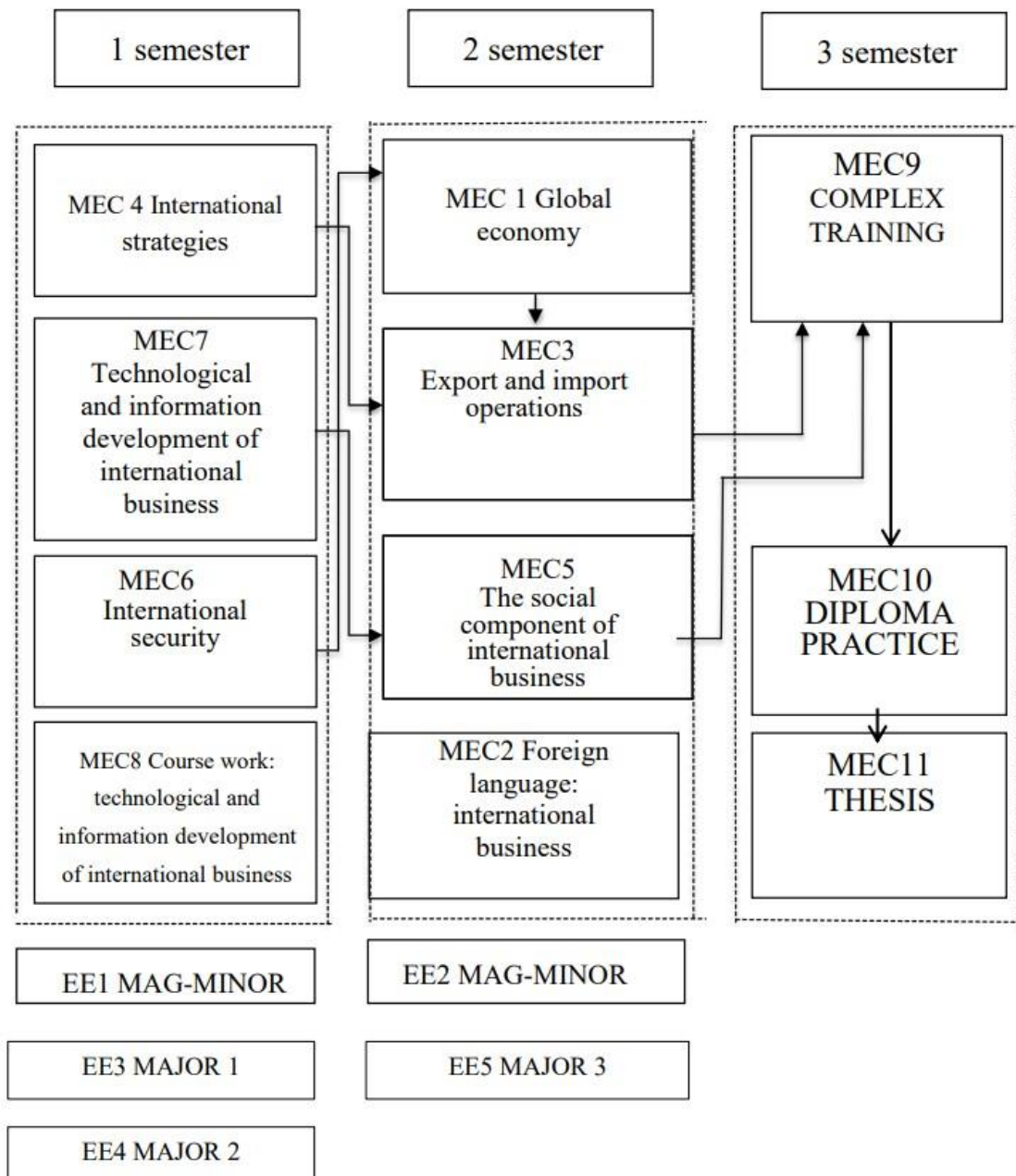
EEC1	MAG-MINOR	5	Grading
EEC2	MAG-MINOR	5	Grading
THE CYCLE OF PROFESSIONAL TRAINING			
<i>MANDATORY EDUCATIONAL COMPONENTS</i>			
MEC 3	EXPORT AND IMPORT OPERATIONS	5	Exam
MEC 4	INTERNATIONAL STRATEGIES	5	Exam
MEC 5	THE SOCIAL COMPONENT OF INTERNATIONAL BUSINESS	4	Grading
MEC 6	INTERNATIONAL SECURITY	5	Grading
MEC 7	TECHNOLOGICAL AND INFORMATION DEVELOPMENT OF INTERNATIONAL BUSINESS	5	Exam
MEC 8	COURSE WORK: TECHNOLOGICAL AND INFORMATION DEVELOPMENT OF INTERNATIONAL BUSINESS	4	Coursework
MEC 9	COMPLEX TRAINING	3	Report
MEC 10	DIPLOMA PRACTICE	10	Report
MEC 11	THESIS	17	Thesis
<i>ELECTIVE EDUCATIONAL COMPONENTS</i>			
EEC 3	MAJOR 1	5	Exam
EEC 4	MAJOR 2	5	Exam
EEC 5	MAJOR 3	5	Exam

4.2. ELECTIVE COMPONENTS OF THE EDUCATIONAL AND PROFESSIONAL PROGRAM

Students are given the opportunity to freely choose academic disciplines. The chosen disciplines will be included in the individual study plan of each student, and the study results will be reflected in the supplement to the diploma. The principle of free choice enables each student to study academic disciplines that reflect individual preferences, interests and plans for future employment. Registration for the elective component of the educational and professional training program takes place on the basis of an application form, which is filled out and submitted to the relevant dean's office. The elective component consists of two MAG-MINOR disciplines (develop and shape overall learning outcomes). MAG-MINORS are chosen from the general set of disciplines of S. Kuznets KhNUE. As well as three MAJOR disciplines (deepen professional competences and learning outcomes), chosen from the specialty/educational program set.

4.3. STRUCTURAL AND LOGICAL SCHEME OF THE TRAINING OF HIGHER EDUCATION STUDENTS

educational and professional program "International Business" of the second (master's) level of higher education



V. ATTESTATION FORMS HIGHER EDUCATION STUDENTS

Forms of certification of higher education applicants	Attestation is carried out in the form of a public defense of a qualifying master's thesis in the specialty 292 International Economic Relations OP International Business
Requirements for qualification work	<p>A qualifying master's thesis (diploma thesis) involves solving a complex problem or problem in the field of international economic relations, which requires research and/or innovation and is characterized by uncertainty of conditions and requirements.</p> <p>The qualifying master's thesis (diploma thesis) should not contain academic plagiarism, fabrication, falsification.</p> <p>The qualifying master's thesis (diploma thesis) is published in the repository of S. Kuznets KhNUE.</p> <p>Publication of theses containing information with limited access is carried out in accordance with the requirements of current legislation.</p>

VI. REQUIREMENTS FOR THE AVAILABILITY OF AN INTERNAL QUALITY ASSURANCE SYSTEM IN HIGHER EDUCATION

They are determined in accordance with the existing system of quality assurance of higher education in S. Kuznets KhNUE and provides for the implementation of procedures and measures defined by the standard of higher education in the specialty 292 International Economic Relations.

Higher Education Quality Assurance Policy	<p>Basic principles of internal quality assurance of education at S. Kuznets KhNUE: responsibility; matching; adequacy; autonomy; measurability; academic culture; openness.</p> <p>Basic procedures for internal quality assurance of education at S. Kuznets KhNUE: formalization of a quality policy, strategic goals, and tasks of continuous quality improvement; ensuring the publicity of information about educational programs, degrees of higher education and qualifications; ensuring compliance with academic integrity by employees of higher education institutions and higher education applicants; preparation and conduct of marketing, monitoring and socio-psychological research to determine the needs of the labour market, the requirements of higher education stakeholders, the quality of educational services and satisfaction with the quality of educational activities and the quality of education; involvement of higher education stakeholders (higher education applicants, employers, representatives of the academic community, etc.) in decision-making in the areas of internal quality assurance; external assessment of the quality of S. Kuznets KhNUE activities are based on the results of participation in national and international rankings of higher educational institutions, fulfillment of Licensing requirements, and accreditation.</p> <p>Directions: development, approval, monitoring and periodic review of educational programs; ensuring the professional development of pedagogical, scientific and scientific-pedagogical staff; providing student-centered learning, teaching and evaluation of higher education applicants;</p>
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	<p>ensuring the availability of the necessary resources for the organization of the educational process; ensuring the availability of information systems for effective management of the educational process.</p>
<p>Quality assurance of development, approval, monitoring, review and updating of educational programs</p>	<p>Monitoring and periodic reviews of educational programs are carried out by the current regulations at S. Kuznets KhNUE. The revision of educational programs is carried out based on an analysis of satisfaction the educational needs of higher education applicants: the possibility of forming an individual learning trajectory, observance of academic freedom in the educational process, satisfaction with the quality of the educational program, etc.; employers: quality of formation of general and professional competencies, relevant and social skills (soft skills); other stakeholders. To review educational programs, the following are used: online surveys, focus group research, document analysis, situation analysis, and self-assessment by the working group on the requirements for the structure and content of the educational program.</p> <p>The frequency of revision of educational programs is carried out: a) annually based on the results of monitoring; b) after the completion of the educational program by higher education applicants, c) in case of a change in the legislative and regulatory framework.</p>
<p>Ensuring enrollment, achievement, recognition, and certification of applicants</p>	<p>Evaluation of higher education applicants is consistent, transparent, and carried out by the procedures established at the University by regulations.</p> <p>Annual assessment of students is carried out by the forms of control determined by the educational program; the procedure for assessing learning outcomes, which is covered in the programs of the course of academic disciplines, work plans (technological maps) of academic disciplines, syllabi of academic disciplines; accounting of learning outcomes, which is carried out using the software of the corporate information management system (electronic journal) and the information environment of the Personal Learning System (PNS) of the University. Evaluation of higher education applicants is carried out based on a 100-point cumulative point-rating system.</p>
<p>Quality assurance for student-centred learning, teaching, and assessment</p>	<p>Planning, allocating and providing learning resources and providing support to higher education applicants consider their needs and the principles of student-centered learning.</p> <p>Internal quality assurance in higher education ensures that all necessary resources are in line with learning objectives, are publicly available, and students are informed of their availability.</p>
<p>Quality assurance of research and teaching staff</p>	<p>Annual rating evaluation of the activities of scientific and pedagogical staff, departments and faculties of the University is carried out using mechanisms for evaluation and self-assessment of the effectiveness of scientific and pedagogical activities, its focus on the priorities of the development of the national system of higher education, the development strategy of the University, personal professional development of scientific and pedagogical staff. The results of the rating assessment are summed up based on the results of activities achieved during the academic year. The publication of the results of the annual evaluation of scientific and pedagogical staff, departments and faculties takes place at a meeting of the Academic Council of the University.</p>

<p>Resource provision of the educational process (educational resources and support for higher education applicants)</p>	<p>The higher education institution provides the educational process with the necessary and available resources (human, methodological, material, informational, etc.) and provides appropriate support to higher education applicants.</p> <p>Organizational and methodological support for the independent work of higher education applicants consists in the development of methodological, didactic, instructional materials, providing an opportunity to form, consolidate, deepen, and systematize the knowledge and skills acquired during classroom classes, carry out self-training and self-control of mastering the educational and professional program and is implemented through the Personal Learning System of S. Kuznets KhNUE.</p>
<p>Information support (Information Management)</p>	<p>To manage the educational process, an effective policy in the field of information management and an appropriate integrated information system for managing the educational process have been developed. This system provides for the automation of the main functions of managing the educational process, in particular: ensuring the conduct of the enrollment campaign, planning and organization of the educational process; access to learning resources; accounting and analysis of the progress of higher education applicants; administration of main and auxiliary processes provision of educational activities; personnel management, etc.</p>
<p>Publicity of information about educational programs, educational, scientific activity</p>	<p>Reliable, objective, relevant, timely and easily accessible information on the educational and professional program is published on the website of S. Kuznets KhNUE, including programs for potential higher education applicants, graduates, other stakeholders, and the public.</p> <p>Information about educational activities in the specialty, including selection criteria for the study, is public; planned learning outcomes for this program; the learning, teaching and assessment procedures used, etc.</p>
<p>Ensuring academic integrity</p>	<p>Ensuring the prevention and detection of academic plagiarism in the scientific works of employees of higher education institutions and students of higher education is implemented through policies, standards, and procedures for observing academic integrity, regulated by the following documents of S. Kuznets KhNUE: Code of Academic Integrity; Code of Professional Ethics and Organizational Culture of Employees and Applicants for Higher Education of S. Kuznets KhNUE; Regulations on the Commission on Academic Integrity of S. Kuznets KhNUE.</p> <p>Verification of scientific papers of scientific and pedagogical staff of the University and applicants for higher education is carried out with the help of Internet services based on open Internet resources and the StrikePlagiarism.com system, which operates based on the License Agreement granting the right to use anti-plagiarism software</p>

An explanatory note

The matrix of compliance of the competencies defined by the Standard with the NQF descriptors and the matrix of compliance of the learning outcomes and competencies defined by the Standard are presented in Tables 1 and 2.

Table 1

A matrix of correspondence of defined competencies to NQF descriptors

Classification of competencies according to the NQF	Knowledge KN1. Conceptual knowledge acquired in the process training and professional activities, including certain knowledge of modern achievements KN2. Critical understanding of basic theories, principles, methods and concepts in education and professional activity	Skill SK1. Solving complex, unpredictable tasks and problems in specialized areas of professional activity and/or training, which involves the collection and interpretation of information (data), the selection of methods and tools, the use of innovative approaches	Communication C1. Conveying to specialists and non-specialists information, ideas, problems, solutions and own experience in the field of professional activity C2. Ability to effectively form a communication strategy	Autonomy and responsibility AR1. Management of complex actions or projects, responsibility for decision-making in unpredictable conditions AR2. Responsibility for the professional development of individuals and/or groups of individuals AR3. Ability to further study with a high level of autonomy
General Competencies (GC)				
GC1.			C2	
GC2.	KN1, KN2	SC1		AR1, AR3
GC3.	KN2	SC2		
GC4.			C1	AR2
GC5.		SC2	C1	AR2
Special (professional) competencies (SC)				

		SC1	C1, C2	AR1
SC2	KN1, KN2	SC1, SC2	C1	AR1
SC3	KN2	SC1, SC2	C1	AR1
SC4.	KN2		C1	
SC5.		SK1		AR1, AR2
SC6.	KN1, KN2			AR2
SC7.	KN1, KN2		C1	
SC8.		SK1	C2	AR1
SC9.	KN1			AR3
SC10.	KN2			AR1
SC11 .	KN2	SK1	C1	AR2
SC12.	KN2			AR1

Table 2

The matrix of correspondence of defined learning outcomes, competencies, and educational components

Program learning outcomes	IC	General competences (GC)					Special (professional) competences (SC)											
		GC1	GC2	GC3	GC4	GC5	SC1	SC2	SC3	SC4	SC5	SC6	SC7	SC8	SC9	SC10	SC11	SC12
LO1.		EC3 EC4 EC5 EC7				EC2 EC3 EC4 EC5 EC7									EC3 EC4 EC7			
LO2	EC10 EC12		EC7 EC8				EC2 EC5											
LO3.	EC10 EC12			EC1 EC2 EC7 EC8			EC2											
LO4					EC7													
LO5.	EC10 EC12					EC5 EC7												
LO6.	EC10 EC12						EC4 EC7 EC11 EC12											
LO7.								EC1										
LO8.	EC10 EC11								EC1 EC5									
LO9.	EC10 EC11		EC2							EC2 EC6								
LO10.				EC1, EC6							EC1, EC6							
LO11.	EC10 EC11											EC3						
LO12.	EC10 EC11	EC1 EC2 EC5 EC7											EC1 EC5	EC1 EC5				
LO13.	EC10 EC11			EC7	EC1 EC7									EC7				
LO14.						EC8									EC8 EC9 EC10 EC11			

Program learning outcomes	IC	General competences (GC)					Special (professional) competences (SC)												
		GC1	GC2	GC3	GC4	GC5	SC1	SC2	SC3	SC4	SC5	SC6	SC7	SC8	SC9	SC10	SC11	SC12	
LO 15.																	EC10 EC11		
LO 16.																		EC10 EC11	
LO 17.																			EC10 EC11


Head of the Educational Program

Olena Ptashchenko

THE LETTER OF APPROVAL
Educational and Professional Program "International Business"

Name of structural/functional unit/official	Signature
1. Educational and Methodical Department	
2. Department of Education Quality Assurance	
3. The Head of the Graduating Department	
4. Vice-Rector for Educational and Methodological Work	

ЛИСТ ПОГОДЖЕННЯ
Освітньо-професійної програми «Міжнародний бізнес»

Назва структурного / функціонального підрозділу / посадова особа	Підпис
1. Навчально-методичний відділ	
2. Відділ забезпечення якості освіти	
3. Завідувач випускової кафедри	
4. Проректор з навчально-методичної роботи	